

omatas[®]

REMEDIAL AND neuroDIVERSE
NEEDS SCHOOL
2026



Who we are



Welcome to OMATAS Learning Centre, a place where every child's unique journey is celebrated, nurtured, and empowered.

Established in 2013, OMATAS was born from a deeply personal experience, recognizing the limitations of conventional education for neurodivergent children and those with learning differences.

Our founding principle is simple yet profound: opportunities multiply as they are seized. We focus on building capabilities during this crucial developmental age by utilising every opportunity we have to develop ability that overrides prognosis.

At OMATAS, we believe in a child-centered approach, prioritizing your child's needs above a rigid curriculum. We are not just a school; we are a place of healing and intervention, designed to broaden your child's options and foster their growth into happy, healthy adults.

Our focus



We work with children who are falling behind for various reasons. We take the view that in the Primary School years, children should be developing the ability to learn and building a strong foundation of academics. In order to build this foundation, we focus on the skills necessary for learning.

We focus on developing emotional intelligence, physicality to support learning, social skills and critical thinking. Our daily work includes the implementation of therapeutic intervention, we build chores and games into the day that support bilateral integration and motor control, improve emotional awareness and control and develop those important social interactions.

We typically focus on children with diagnosis such as ADHD, autism, dyslexia (SLD), dyspraxia (DCD), demand avoidance, anxiety, processing delays, non-speaking, cognitive delays, Down Syndrome and others.

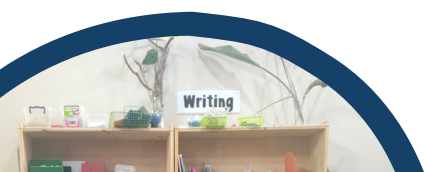
Three Levels

We use CAPS as our curriculum, supported by a robust and active IEP and supplemented broadly by a Montessori-based approach, this caters for different learning styles and abilities.

Gaps: We work on gaps in education that have perhaps been created by missing schoos days or not grasping a foundational skill that typically supports further learning. We view the curriculum on a continuum, going back to the gap to fill it properly.

Learning barriers: We work on areas of challenge that come from a systemic difficulty such as dyslexia or dyspraxia, perceptual challenges or motor development delays, in some cases general cognitive delays. These challenges require additional input to overcome. Using recognised programmes such as the RAVE-O Literacy Programme we systematically progress children to build capability. Often supported by a therapeutic team.

Neurodiversity: With having a different neurology, we strive to find the capable child in amongst the difficulties being experienced. Our goal is to empower children through skills development so that they realise their potential and become actualised, creative adults with a strong sense of their self-worth and agency.



Intra-murals

Additional classes that are run during the school day are included because of their therapeutic value. These group activities have been selected because they provide opportunities to develop the skills that therapies are also addressing.

- **Helen O'Grady Drama Academy** is our chosen programme for the dramatic arts. This programme develops: articulation, auditory processing, spatial awareness, working memory, mimics communication loops and builds confidence. An end-of-year production runs in our fourth term.
- **Judo with Kano Academy** (not included in fees) offered in the school day because of its remarkable ability to support OT outcomes including: core strength development, impulse control, auditory awareness, the proprioceptive and vestibular systems and cardiovascular exercise.
- **Movement with Yoga Beams** is vital for brain development and so we include very specific movement programme that tackles retained reflexes, nervous system support, general regulation and movement.
- **Physical Education with Tumbling Tigerz** is all about movement, strength building and agility while having fun and also developing working memory, motor-control and control.
- **Drumming With Phil's Drum School** is part of the programme to build coordination, timing and auditory differentiation. It's also loads of fun.

Therapies

Therapeutic intervention is pivotal to our success. We work with your therapeutic team but are also in a position to create a team for you as you need it.

Therapy is effective when it is the right therapy, when it is attended regularly and when it is carried over into other areas such as home and school. Home programmes can assist in reaching therapeutic goals, however, the adherence of home programmes is a barrier in the often chaotic space of home. At Omatas, we take some of the load off the home by including therapeutic play and interventions that support the holistic development of every child.

We include group-based occupational therapy which addresses the broader needs of the group of children, creating space for movement as a way of being in the world. We are a zero-screen space, which gives children the opportunity to use their bodies and build strong connections for improved dexterity, strength and skills.

On the advice of a therapist, we include activities in the child's day that are recommended. This increased exposure to the tasks is the practice that they need to accumulate successes faster. Anything from chores to drama lessons, how they play at break and the activities we build into our lessons, all adds weight to the outcomes we are all driving towards.

Schools are uniquely positioned to be able to include multiple approaches to development because children spend a lot of directed time at school. This time is not wasted.

Information

GRADES

Grade 0 - Grade 7

CURRICULUM

Adapted
CAPS/Montessori

CLASSES

+ - 10 children per class
Multi-grade classes

SCHOOL YEAR

Four terms

TEACHERS

Experienced, passionate

UNIFORM

No uniform, comfortable
clothes they can move in.

REPORTS

Termly formal reports
Weekly informal reports

VALUES

Grit
Zest
Self-control
Optimism
Gratitude
Curiosity
Social Intelligence

HOMEWORK

Designed to strengthen
learning and family bonds

PARENT SUPPORT

Involvement, ongoing
communication and
training

Fees - 2026

School fees for the year **R128 200**

Once off registration fee **R15 200**

Annual Book Fee **R1 750**

Fees do not include individual therapies because therapy is not always needed. Stationery, school outings, lunch and extramural activities outside school hours are not included.

You are not required to purchase textbooks or workbooks.

School fees are charged per term and quoted as an annual fee. School fees may be paid in 1, 4, 10, 11 or 12 instalments. Fees are payable in advance of each period. Discounts apply to both siblings and full fees paid upfront.





Enrolment

- 1 - Visit the school
- 2 - Book a trial using the application form
- 3 - Provide copies of any assessments and reports
- 4 - Meet to discuss acceptance or not
- 5 - Complete the enrolment form
- 6 - Pay the registration fee and first installment
- 7 - Receive a welcome pack and join the online groups



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Find out more



"Thank you so much Teachers for your amazing work and support. Your teaching model is more than just teaching a syllabus but teaching our kids crucial personal skills, which are not observed and taught in mainstream schools." - Lee-Anne

"I would recommend Omatas to every parent out there who is wondering what to do next with a kid who doesn't fit in with the normal school system, the difference they make is immeasurable!"

Mike

"Our family life has improved so much! It's challenging to put into words how effective Omatas is, everyday another penny drops for my son and the world is becoming a kinder place for him. I do not embellish one bit when I say that Omatas has changed my family, my son and his prospects."

Robin

Hi Lauren, I just wanted to tell you how incredibly impressed I've been with [a past student of yours]'s improvement and performance this year. He has been one of the very small handful of children that I've witnessed coping extremely well after being mainstreamed.

I am so proud of him, his attitude towards life and his work ethic. I know you played a huge part in his success! May many more children be blessed by what you do!"

Ezette Olivier – Deputy Head,
Northwest Christian School

Our story

As is the case with many families, this family story is filled with love and intention.

Many years ago there were two little girls, happy twin girls. They had good parents who wanted their children to grow up to be content, brave, wise, happy, and kind.

As life moved from nappies and crawling to uniforms and homework, one of the beautiful twin girls began to struggle. The parents were lost, all they knew was the system they had grown up with. They saw how that was not enough, it was not doing for their one daughter what it was successfully doing for the other.

Through years of different therapies, extra lessons and moving schools, the parents took some time to consider what it really was that they wanted for their daughters. And the same things came up again and again; they wanted them to both be content, brave, wise, happy, and kind. For this to happen, they each needed something different.

Together, they committed to taking on the education of their struggling child and OMATAS began as if out of thin air. Giving children access to their education and to learning in a way that causes success has always been our goal.

Today, Omatas has helped many children find their mojo again and to develop the skills that give them access to more choices for their future.

We continue to look after not just the academic success of children, but to access their inner strengths and wonderful abilities in order to authentically learn and grow.

Lauren

